



Keep on Keepin' On, Part I: Public and Political Support for Postsecondary Reform

IEG Spring Seminar
May 19, 2003
1 p.m.
Ballrooms II, III

Terry MacTaggart, facilitator

Discussion Questions

1. If you had the opportunity to tell the Governor and the General Assembly why postsecondary education in general and your institution in particular are so important to the future of Kentucky, what would you say?
2. If the Governor or the legislature responded that all this about the future was fine, but what have you done in the past six years, how would you reply? (Examples might include increased numbers of Kentuckians getting degrees, joint efforts to provide service, greater efficiency, etc.)
3. Kentucky's postsecondary education institutions are experiencing a "double whammy" – they are being asked to do more with less. In these tight times, what processes does your institution have in place to identify and support the most important things for the people of the state? How do you decide what good things you can no longer afford to do?
4. What are the most effective and appropriate roles for governing boards, the CPE, KHEAA/KHESLC, and the presidents in advocating for political and financial support with key decision makers?
5. What messages can we send to the people of Kentucky to show that postsecondary education ought to be a top priority for them, their families, and their communities?